

English Language Arts

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Office Hours:
Room 215 by appointment only



Course Description

Students will develop skills in reading, writing, listening, and speaking. During the course of the year, students will learn to identify key ideas and details from various district approved expository texts and technology-based curriculum software such as StudySync, MobyMax, No Red Ink, Nearpod and Achieve 3000. Reading, writing, listening, and speaking are some of the academic skills students will use in this classroom as they explore curriculum aligned with California Common Core Standards.

Common Core Themes

Citing textual evidence, text analysis, plot structure and development, vocabulary development, character development, narrator point of view

Homework

- Reading – **Students are encouraged to read at least 20 minutes every day and should have their reading log signed by an adult.** Reading logs will be collected every Monday at the beginning of class.
- Unfinished Classwork – Students are expected to complete unfinished classwork at home, during Engage 360 or with me. I always make time for students to come to my classroom before or after school.

Assessments

- Classroom assessments such as comprehension tests and vocabulary tests are some of the assessments students will be taking in this class.
- District Benchmarks
- **DWA** - --District Writing Assessments
- **SBAC** – Smarter Balanced Testing
- **MAP** Testing – Measures of Academic Progress

Grading System

Grading Scale	Extra Credit	Late Work	Grading Categories
A (90% - 100%) B (80% - 89%) C (70% - 79%) D (60% - 69%) F (59% and lower)	Students who read beyond the suggested time and complete MobyMax assignments will have the opportunity to earn extra credit.	Students will have the opportunity to turn in late work for full to partial credit as long as students submit their work before the end of each semester.	Classwork (Nearpod, StudySync, MobyMax) = 50% Tests/Quizzes(Quizizz, Vocabulary) = 20% Class Participation (Readers Theater, Shared Reading = 30%

Classroom Expectations

BE RESPECTFUL

- Use appropriate language and voice level
- Listen to the teacher and other speakers
- Raise your hand and wait to be called on

BE RESPONSIBLE

- Be on time and prepared
- Follow directions
- Bring your Chrome Book and charger daily

BE SAFE

- Keep your hands, feet and objects to yourself
- Enter classroom and sit in your assigned seat
- Use internet safely

“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”

— Dr. Seuss



Students understand that every day they come to school and everything they do outside of school carry both positive and negative consequences. Your child is encouraged to make positive choices. In our classroom, consequences will be applied to both positive and negative choices students make.

Positive Consequence	Negative Consequence
<ul style="list-style-type: none">● + Office Discipline Referral● Spartan Dollars● Raffle Tickets● Lunch with Teacher	<ul style="list-style-type: none">● Warning● Teacher/Student Meeting● Referral to Counselor● - Office Discipline Referral